



## Gordonstoun International Summer School Information for Volunteer Student Leaders 2022 - Confidential

1. The dates of the 2022 Courses are:  
**Course No. I: Thursday 7<sup>th</sup> July – Monday 1<sup>st</sup> August**  
**Course No. II: Thursday 14<sup>th</sup> July – Monday 8<sup>th</sup> August**

**The ideal age is around 17 years old and you have to be eligible to volunteer in the UK. The closing date for applications is the 11<sup>th</sup> February and the selection will be made and communicated to applicants by mid-March.**

2. Arrival & Departure Information:
  - a. **Course No. I:** You will be expected to arrive at Gordonstoun on Thursday 7<sup>th</sup> July around 12 noon so that you have time for lunch. You will meet the Student Leader Mentor and get a campus familiarisation during the afternoon. At the end of the course you will be free to depart from 12 noon onwards on Monday 1<sup>st</sup> August.
  - b. **Course No. II:** Arrival at Gordonstoun is on Thursday 14<sup>th</sup> July around 12 noon so that you have time for lunch. You will be introduced to the Student Leader Mentor and get a campus familiarisation during the afternoon. At the end of the course you will be free to depart from 12 noon onwards on Monday 8<sup>th</sup> August.
  - c. For either course please do not ask for permission to leave early or arrive late as it means that others must carry your share of duties/responsibilities. However, if there is an issue with flight times please contact the GISS Office to discuss.
  - d. You will be responsible for your own travel arrangements. The nearest train station is Elgin and the nearest airport is Inverness.
3. Accommodation & General Administration:
  - a. All Student Leaders will be accommodated, most likely in a boarding house with the international students and 'close time' will be as advised by your House Parent (HP). You are not allowed to leave the campus without permission from your HP except as part of the group programme.
  - b. All food and a reasonable amount of personal laundry will be provided for you free of charge.
  - c. Dress should be informal but respectful considering the different nationalities. Boys will need a jacket/collar and tie, and girls a suitable equivalent, once or twice during the programme.
  - d. The Healthcare Centre will be available to Student Leaders throughout their stay.
  - e. A clothing list and health form will be sent with joining instructions to those selected.
  - f. Copies of timetables will be available for you at the start of the course. The daily routine and any timetable changes and notices will be posted on refectory notice boards and in the Houses.
4. All Student Leaders are expected to adhere to Summer School policies including the GISS Child Protection Policy. There is no smoking or drinking of alcohol permitted during the course.
5. You will receive £270 as travel allowance/pocket money at the end of the course.



## Gordonstoun International Summer School The Role of a Volunteer Student Leader

**Background:** The Gordonstoun International Summer School was founded in 1976 and 300 boys and girls from approximately 40 countries currently attend each year. There is a staff of 150 including senior Staff, Staff Assistants and Student Leaders.

**Role Overview:** 2-3 Volunteer Student Leaders are embedded into a group of approximately 20 students for the 2.5 weeks that the students are on the campus and they participate fully in all activities and classes, with the exception of academic classes, when they will be assigned other duties. Students participate in 6 days of adventure off campus and during this time Student Leaders will remain on campus and participate an alternative programme which includes supporting other groups, some adventure activities and trips and some much-needed relaxation time! Each Student Leader is responsible to their House Parent (HP) for the performance of their duties, along with the Heads of Department (HoD's) as they rotate through activities. A Student Leader (SL) Mentor is also assigned to support with group management. Duties are detailed below:

1. To act as a role model, leader and guide to your student group throughout the course.
2. To assist your group to integrate fully with each other, their clan and the Summer School as a whole.
3. To promote the use of English within your group.
4. To ensure that the members of your group arrive on time and are properly equipped for any class or activity and, when appropriate, to check their attendance in class and elsewhere in School.
5. In the mornings and evenings support your HP and house staff with the pastoral care of the students.
6. To maintain good order and discipline amongst students, to support safeguarding their health and safety.
7. To pass on any concern about members of your group to your HP, SL Mentor, HoD, or the Director.
8. To join in all aspects of the course as requested e.g. Art, Technology, Drama, Music, Sports, plus recreational trips and activities and encourage students to participate fully too.
9. To ensure that you are adequately briefed for every activity and are confident to undertake it with the students – if not ask for additional information.
10. To behave in an appropriate and responsible manner at all times.
11. To undertake additional duties as required by the Director, HP, HoD or SL Mentor. This will include clearing duties in the Refectory whenever timetabled; routine tidying; assisting the Recreation Department; or escorting students.
12. To report to the Recreation Department when your group has an academic class.
13. To attend staff meetings at the start of the course and House meetings as directed by your HP.

The behaviour expected of a Student Leader is detailed below:

1. Be a role model for the students by participating in all the activities with enthusiasm and a good sense of humour.
2. Act as a guide and mentor to your student group, whilst creating a caring and supportive environment for the students. They are aged 8-16 inclusive and for many it is their first time away from home, often speaking a second language. The tone you set within your group is very important and the students will look to you first for support and information.
3. Subscribe to the ethos of the Summer School and to its aims, behaving in an appropriate manner at all times: helping the poor English speakers to improve their English by conversation and looking after others who may find parts of the programme difficult and demanding. Patience with the students is important along with taking initiative and seeing when something needs to be done.